

Upcoming Events:

- FRIDAY FEBRUARY 25**
1:30 pm 4B leads Kabbalat Shabbat
2:45 pm Circle Kabbalat Shabbat
- SUNDAY FEBRUARY 27**
10:30 am Community-wide Zimriyah at Adath Israel
- FRIDAY MARCH 4**
1:30 pm 2B leads Kabbalat Shabbat
2:30 pm 5C leads Kabbalat Shabbat
- MONDAY MARCH 7**
8:45 am Middle School Rosh Chodesh Service
2:30 pm Early Dismissal
- WEDNESDAY MARCH 9**
Report Cards Home
- FRIDAY MARCH 11**
1:30 pm 3A leads Kabbalat Shabbat
2:45 pm 6A leads Kabbalat Shabbat
- SUNDAY MARCH 13**
10:00 am Preschool Purim Party
- WEDNESDAY MARCH 16**
5:00 - 9:00 pm Parent Teacher Conferences
- FRIDAY MARCH 18**
9:00 - 10:30 am Nursery to Grade 5 Purim Carnival
2:30 pm SK - Grade 8 Megila Reading
- SUNDAY MARCH 20**
Purim
- MONDAY MARCH 21**
9:00 am Grade 1 Aleph Bet Ceremony
- TUESDAY MARCH 22**
Girls' Senior Volleyball Tournament at CHAT
- WEDNESDAY MARCH 23**
Boys' Senior Volleyball Tournament at CHAT
Girls' Indoor Soccer Tournament at CHAT
- FRIDAY MARCH 25**
1:30 pm 2C leads Kabbalat Shabbat
2:45 pm 5B leads Kabbalat Shabbat

FRENCH FAMILY TREES

The Grade 1 French classes recently completed 'Family Trees' using French vocabulary for family names and titles. This activity was linked to the holiday of Tu B'Shvat and the celebration of trees. The children made connections between the branches of trees and the branches that relate family members. They also enjoyed learning the similarities and differences between all families and realized that families can be formed in many unique and special ways.



Our boys' basketball team season ended last week. They finished the season with 4 wins and 4 losses in the regular season. In the quarterfinals, they beat Netivot but unfortunately lost to Associated in the finals, finishing 4th overall in the standings. Way to go boys!

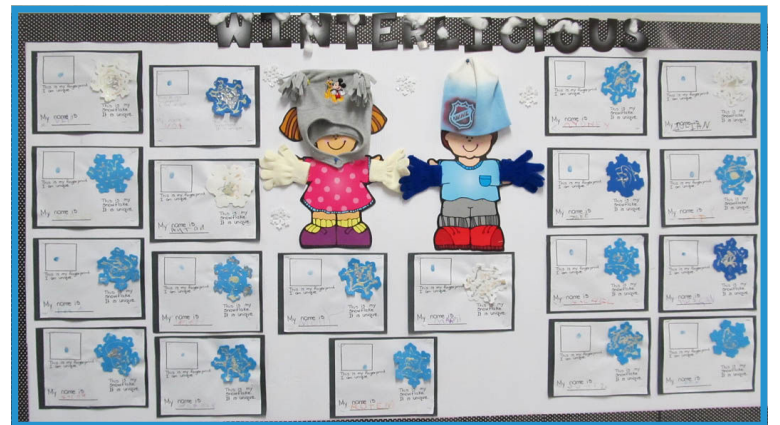


LET'S RAP

Please notice our Grade 2 French Posters. They are a visual representation of our 'Entry Routine Rap' 'La Classe Commence en Francais'. In this rap, the children learn to say that during French class they must take English out of their heads and put these words in their pockets. At the same time, they must put French words in their heads. Your children each created their own lists of words, so that each poster is unique and reflects each student's individual learning. Your children are very proud of their posters which can be found in the 'French Corner' adjacent to the library.

EVERYONE IS UNIQUE!

To further our knowledge about the world around us, and to coincide with our organizing theme, Sharing the Planet, the children in JK2 talked about snowflakes. They learned that each snowflake has six points and no two snowflakes look alike. Each snowflake is unique. Just like a snowflake, each child is unique. No two children look alike - unless they are identical twins. To further investigate how unique each child is, they made a fingerprint. They compared, discussed and came to the scientific conclusion no two fingerprints are the same just like no two snowflakes are the same. Critical thinking and IB, inquiry based learning continues to make us grow even in the youngest grades.



GRADE 5 INDOOR FOREST



Grade 5 took Tu B'shvat to a whole new level this year. As part of the discussion on fundraising, students were given the option to create fantasy trees as well as real trees that grow in Israel or here in Canada to symbolize the tree donated by them or their family and friends. The result was a mural appropriately named a Forest of Trees that is now displayed in our hallway for all to enjoy. A total of 41 trees were donated to the JNF Tree Fund. Congratulations to Grade 5 students and their families. Thanks to your generosity, \$738.00 will be spent in Israel planting trees for the future. Kol Hakavod!



SK1 students at the North Campus raised \$400 from their tzedakah funds from September to January to donate for the relief efforts in the Carmel.

Mazel Tov to the Families of our B'Nei Mitzvah

- March 3
Ryan Balter
Rachel Herman
- March 6
Daniella Palace

GRADE 3 STORYTELLING

Are you ready for your close up Mr. Thurman? Or maybe a bird's eye view, or horizontal, or foreground, mid-ground and background? Marc Thurman, author and illustrator, prepared an exciting workshop for the Grade 3 students to construct a story with all the criteria: plot, setting and character. He incorporated a variety of elements of the writing process including sequencing through storyboarding, editing and creating a final product while developing cooperative skills and having a whole lot of fun. This productive whole-day workshop left students feeling excited, creative and collaborative. Watching them working together was amazing. Their finished products reflected their new abilities to integrate their plans, use various text styles and take pride in their good copies. It was a great experience for everyone involved.

